

Asian American & Pacific Islander Standing Committee (AAPISC)



Spring 2021 Meeting with Chancellor Carol Christ

**April 30th, 2021
1:00 PM – 2:00 PM (via Zoom)**

Meeting Agenda



1. Welcome/Introduction: VCEI Oscar Dubón
2. Overview of Agenda: Marcia Gee Riley
3. Overview of Our Work to Date: Lisa Hirai Tsuchitani
4. Subcommittee Updates

Priority Area 1:	Lily Brossus, Steven Medeiros, Sailakshmi Senthil Kumar, and Julie Thao
Grad. Student Needs:	Chris Jackson and Sailakshmi Senthil Kumar
Priority Area 2:	James Kato and Kusha Murarka
Priority Area 3:	Eunice Kwon, Djenilin Mallari, Michael Omi, and Winston Tseng
AAPI Wellness:	Cori Kumamoto, Nancy Liu, and Julie Thao

5. Discussion: Michael Mascarenhas and Walter Wong
6. Closing Remarks: Marcia Gee Riley and Lisa Hirai Tsuchitani

2020-2021 AAPISC Members



PRIORITY AREA 1

Disaggregated AAPI Student Communities

Lily Brossus and Steven Medeiros

OBJECTIVES

- Increase understanding about the needs of AAPI undergraduate and graduate students.
- Create consolidated resources and networks in support of AAPI undergraduate and graduate students.
- Strengthen relationships within and between AAPI undergraduate and graduate student communities on campus.

PRIORITY AREA 1

Report: 2/26/21 Discussion

Sailakshmi Senthil Kumar and Julie Thao

THEMES THAT EMERGED FROM OUR CONVERSATIONS

- Students find that the “AAPI umbrella” does not always cater to their specific identities.
- Student organizations feel that they are carrying much of the work on campus related to AAPI issues, thereby leading to “burn-out.”
- Transfer and international AAPI students have faced unique barriers this year during the pandemic.
- Resources exist broadly for AAPI students, but many students report not knowing where to find them and not feeling that their specific needs are being met.

GRADUATE STUDENT NEEDS

Chris Jackson and Sailakshmi Senthil Kumar

OBJECTIVES

- Collect quantitative and qualitative data on AAPI graduate student experiences.
- Offer recommendations to the Graduate Division in response to its recently issued Graduate Division Diversity Task Force Report in July 2020 about ways to improve AAPI graduate student life on campus.

GRADUATE STUDENT NEEDS

Chris Jackson and Sailakshmi Senthil Kumar

RECOMMENDATIONS

- Create more paid mentorship, fellowship, and research opportunities that allow AAPI graduate students to work with AAPI faculty on campus.
- Create paid opportunities for AAPI graduate students to mentor AAPI undergraduates in fields where they are underrepresented.
- Facilitate spaces for AAPI graduate students in different departments to network with one another, particularly at the start of their graduate studies.



PRIORITY AREA 2

Staff and Faculty Representation and Leadership

James Kato and Kusha Murarka

OBJECTIVES

- Advocate for increased AAPI staff and faculty representation in campus leadership positions and committees. (#SeatAtTheTable)
- Increase opportunities for AAPI staff and faculty recruitment, mentorship, sponsorship, and community building.

PRIORITY AREA 3

Data & Policy

Eunice Kwon and Djenilin Mallari

OBJECTIVES

- Propose “best practices” for AAPI data collection, aggregation, and reporting of race/ethnicity categories.
- Critically assess currently available data about the AAPI campus community, as well as data still needed.
- Improve campus communication about who AAPIs are and what we need via reports, policy papers, programs, etc.

PRIORITY AREA 3

Report: AAPI Campus Community Overview

Michael Omi and Winston Tseng

DATA HIGHLIGHTS

- Vietnamese (52.6%) have the highest proportion of first generation college students, followed by Other Asian (32.6%), Pacific Islander (29.1%), Filipino (21.7%), Chinese (21.4%), and Korean (15.2%).
- Pacific Islander (9.1%), Filipino (4.8%), and Korean (4.4%) students entering as freshmen were not retained during their first year at UC Berkeley at higher rates compared to white students (3.6%) and the campus overall (3.2%).
- Of all job categories, the percentage of AAPIs in managerial and executive positions is the lowest at 11.8%. This is in stark contrast to the percentage of whites in managerial and executive positions at 63.2%.
- There are no Pacific Islander ladder-rank faculty on campus.
- AAPI representation in all faculty positions has remained relatively flat in the vast majority of campus divisions over the past ten years.



AAPI Wellness

Cori Kumamoto, Nancy Liu, and Julie Thao

OBJECTIVES

- Offer quantitative and qualitative analyses of AAPI student utilization rates of the wellness resources offered by CAPS/the Tang Center.
- Develop a list of resources and recommendations in partnership with APASD, APASA, and CAPS/the Tang Center to improve efforts to promote and sustain AAPI wellness on campus.
- Work in partnership with administrative and academic campus units to develop and host workshops, events, and trainings about AAPI wellness on campus.



RAPI MENTAL WELLNESS GUIDE



A COLLABORATIVE, COMMUNITY-SOURCED GUIDE
FOR MENTAL HEALTH RESOURCES
AVAILABLE TO UC BERKELEY STUDENTS

Questions

1. Would campus leadership be willing to make our AAPI Mental Wellness Guide widely available to the greater campus community?
2. What are current and future campus leadership efforts to create a more inclusive campus climate for AA and PI campus communities?
3. Would campus leadership consider reviewing its current student, staff, and faculty data collection and reporting processes in consultation with advisory bodies like AAPISC to ensure that our communities are more accurately and adequately reflected in campus data systems?

Questions (cont.)



4. Would campus leadership consider hosting and sponsoring semesterly convenings of similar campus-wide task forces and advisory committees to allow for greater awareness, coordination, and support of campus-wide diversity, equity, inclusion, and belonging (DEIB) efforts?
5. For messages which are not timely, would campus leadership reconsider its current campus-wide message development and review processes to proactively and consistently include the feedback of advisory bodies like AAPISC as partners in these processes?
6. What support can the campus leadership provide to ensure that our efforts are supported beyond the Division of E & I?

Asks

1. The assignment of a staff member from the Chancellor's Office to serve as point to our standing committee;
2. Annual funding (\$15K – \$25K) to support our ongoing programming and research efforts on issues such as anti-Asian racism and xenophobia, wellness, etc.; and
3. The inclusion of AAPISC in current campus DEIB fundraising campaigns/efforts.

DISCUSSION



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