

Equity, Inclusion, Diversity and Belonging during COVID-19 Resources and Updates for Faculty

General Equity and Diversity Resources During COVID 19

Division of Equity & Inclusion Services during COVID-19

Timely links and resources about E&I services and support during COVID-19 – including Disabled Students' Program, Basic Needs Center, Centers for Educational Excellence and Equity, Centers for Educational Justice and Community Engagement, Undocumented Student Program, Graduate Diversity Program, Faculty Diversity Initiatives, and more.

- COVID-19 Q&A Through the Lens of Equity, Inclusion, Diversity and Belonging
 Links to campus-related COVID-19 information and a place to submit questions to E&I content experts in this time of continued uncertainty and change.
- UCOP Equity and Inclusion Guidelines During COVID-19
 Guidelines for equity and inclusion during COVID-19 developed by UC Office of the President and the Chief Diversity Officers from all UC campuses.
- COVID-19 DEI Crisis Action Strategy Guide: Recommendations to Drive Inclusive Excellence
 Damon A. Williams, PhD. Center for Strategic Diversity Leadership. March 2020
 Frameworks, tips and emerging practices for campus leaders during COVID-19 on culturally-relevant decision making, supporting diverse communities, communicating intentionally and inclusively, and identifying innovative ways to digitize inclusive excellence. Developed specifically to support strategic thinking and action on equity and diversity in these times.
- Othering and Belonging Institute: Who Belongs? Racism and COVID 19: The historical, political and social foundations.

Podcast featuring three UCB faculty panelists discussing different forms of racism we've been witnessing since the outbreak of the COVID-19 pandemic. Transcript available.

Updates and Resources on Faculty Concerns

Academic Personnel Office COVID 19 Resources

Guidance and FAQs on a range of current Academic Personnel matters, including leave, sabbaticals, teaching evaluations, etc.

- <u>Update on Senate Faculty Hiring</u> from Vice Provost Ben Hermalin 4.2.20
- As of 5/6/20, key updates on additional topics are available in this <u>Memo from Vice Provost Ben</u> Hermalin.
 - 1. Spring 2020 Teaching Evaluations
 - 2. Faculty Research Productivity and Merit Reviews
 - 3. Possible Extension of the Tenure Clock
 - 4. Ongoing Reviews
 - 5. Recruitment and New Appointments
 - 6. Sabbatical Leave
 - 7. Administrative Leave
 - 8. Working Remotely from Outside California
- Office for Faculty Equity and Welfare

Services and support related to faculty hiring, advancement, retention and well-being. Efforts continue

through remote services, programming and consultation. Associate Vice Provost Sharon Inkelas remains available for consultation and support to individuals and departments.

Berkeley FacultyLink Program Core Advisers

New program for Berkeley senate faculty. Seeks to promote satisfaction, success, and an overall sense of belonging by providing access to information, advising, and networks for all senate faculty members, and especially those from underrepresented or minoritized groups. Led by a team of 26 Core Advisers. Program activities and one-on-one advising available remotely during COVID-19.

Equity Advisors

Available to support departments with a range of equity, inclusion and diversity concerns. Equity Advisor Network is available to support individual Equity Advisors and to identify campuswide concerns and needs.

Faculty and Departmental Diversity Initiatives

Faculty resources and programming from E&I. Includes equity/inclusion planning, diversity consulting, inclusive classrooms, policy information, faculty professional development, Equity Advisor information, list of campus diversity resources, and more. Support continuing remotely during shelter-in-place.

National Center for Faculty Development and Diversity – COVID-19 Resources

Strategies and guidance for faculty, postdocs and grad students in adjusting to these times - including practical tips on setting realistic expectations, managing stress, maintaining a sense of structure and productivity, pivoting to online instruction, and looking at the bigger picture. NCFDD member services and resources are available free to members of the UC Berkeley community. To activate your account, visit the UCB sign in page.

Updates and Resources on Supporting Graduate Students, Grad Outreach and Recruitment

COVID-19 Hub for Grad Students (Comprehensive Updated List)

Full list of COVID-19 information resources for graduate students, as well for faculty and staff who support graduate education. Covers academics, employment, fellowships, housing, equity and inclusion, basic needs, CARES Act and other funding, health and wellness, and more. Updated regularly.

Key academic updates for grad students (more info online at link above):

- Blanket one semester increase in normative time established
- Extension of Spring 2020 dissertation / thesis filing deadline to May 29
- Graduate Student Accommodations and Resources (Overview)

Summary of grad student accommodations and resources from Vice Provost for Graduate Studies Lisa García Bedolla.

- UC Berkeley Basic Needs Center
- A (Non-Exhaustive) Guide to Self-Isolation

Articles and resources to help in addressing productivity, mental and physical health, keeping entertained, and caring for your loved ones during shelter-in-place.

- Grad Assembly COVID-19 Resources
- Grad Student Parent Resources

General support for grad student parents from the Graduate Assembly (not specific to COVID-19)

Office for Graduate Diversity

Services are continuing remotely through shelter-in-place.

Resources for Supporting Undergraduate Students

E&I Services and Support During COVID-19

Includes many links and resources for supporting students via E&I programs, such as Disabled Students' Program, Basic Needs Center, Centers for Educational Excellence and Equity, Centers for Educational Justice and Community Engagement, Undocumented Student Program, and more.

- COVID-19 Student Affairs Updates
 - COVID-19 information, services and resources from the Division of Student Affairs. Regularly updated.
- UC Berkeley Basic Needs Center
- UHS Student Mental Health Support During COVID-19
 Student mental health resources, services, tips and links for these times.
- COVID-19 Student Tech Resources

Resources for Inclusive Online Instruction

- <u>Toolkit Creating a Healthy Virtual Environment</u>
 Strategies for establishing and maintaining an inclusive classroom culture on Zoom or other electronic platform.
- Inclusion, Equity, and Access While Teaching Remotely (Rice University)
 Overview of considerations and strategies for inclusive online teaching.

For additional information, support or resources during shelter-in-place, please contact:

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