

# OVERVIEW OF ADDITIONAL RESOURCES

**University of California Statement on Diversity:** The Regents' Policy 4400, or University of California Diversity Statement, was adopted in 2007 and remains university policy. ([diversity.universityofcalifornia.edu/diversity.html](http://diversity.universityofcalifornia.edu/diversity.html))

**Campus Equity, Inclusion, and Diversity Website** ([diversity.berkeley.edu](http://diversity.berkeley.edu)): Hub for UC Berkeley's programs, services, research enterprise, data dashboard, current news and events on equity, inclusion, and diversity issues and the people and communities involved in them.

**Designing Community-Based Courses – A guide for instructors to develop community partnerships and create engaged public scholarship courses** (Public Service Center / American Cultures Engaged Scholarship): Comprehensive handbook on designing new courses or adapting existing courses to include community-based learning components, such as service projects, service-learning activities, internships, community-based research efforts, or other public service elements. (<http://publicservice.berkeley.edu/faculty/handbook>).

**Multicultural Education Program (MEP):** Topical and custom workshops, consultation, and resources in support of a positive campus climate for faculty, staff, and students. ([mep.berkeley.edu](http://mep.berkeley.edu))

**Senate Faculty Search Guide** (Office for Faculty Equity & Welfare): Comprehensive guide to conducting effective and equitable searches for ladder faculty. Includes strategies for designing strong searches, recruiting diverse candidates, ensuring equitable selection practices, addressing affirmation action and Proposition 209 concerns, and creating a welcoming environment for new faculty. ([ofew.berkeley.edu/resources/Senate\\_search\\_guide.pdf](http://ofew.berkeley.edu/resources/Senate_search_guide.pdf))

**Faculty Mentoring – Principles and Best Practices** (Vice Provost for Faculty): Brief overview of promising strategies to effectively mentor junior faculty. ([diversity.berkeley.edu/principles-and-best-practices](http://diversity.berkeley.edu/principles-and-best-practices))

**Tool Kit for Working with K-12 and Community College** (Center for Educational Partnerships): Background and issues to consider for departments wishing to work with K-12 schools and/or community colleges on research, outreach, or other projects. ([diversity.berkeley.edu/sites/default/files/2014-CEP-Tool-Kit-for-Academic-Departments.pdf](http://diversity.berkeley.edu/sites/default/files/2014-CEP-Tool-Kit-for-Academic-Departments.pdf))

**Broadening Participation in STEM Programs** (Institute for Broadening Participation): Tips for recruitment and retention of underrepresented students, and guidelines on increasing faculty awareness and cultural competency. ([pathwaystoscience.org](http://pathwaystoscience.org))

**Guide to Recruiting and Retaining Diverse Graduate Students at UC Berkeley** (Graduate Diversity Program): Tips and strategies from the Graduate Diversity Program on successful outreach, selection and retention of diverse graduate students. ([ls.berkeley.edu/files/Guide\\_to\\_Recruiting\\_and\\_Retaining\\_Diverse\\_Graduate\\_Students\\_at\\_UCBerkeley.pdf](http://ls.berkeley.edu/files/Guide_to_Recruiting_and_Retaining_Diverse_Graduate_Students_at_UCBerkeley.pdf))

**UC President's Postdoctoral Fellowship Program:** Longstanding University of California systemwide program offering postdoctoral research fellowships and faculty mentoring to outstanding scholars in all fields whose research, teaching, and service will contribute to diversity and equal opportunity. ([ppfp.ucop.edu/info](http://ppfp.ucop.edu/info))

**Affirmative Action Program for Academic Employees:** Yearly summary of campus affirmative action goals related to academic hiring, from the Office for Faculty Equity and Welfare. ([ofew.berkeley.edu/academic-affirmative-action-plan](http://ofew.berkeley.edu/academic-affirmative-action-plan))

**Campus Climate Survey Reports:** Campuswide and departmental reports on issues of comfort and respect, exclusionary behavior, classroom and workplace experiences, job satisfaction and more. ([diversity.berkeley.edu/campus-climate](http://diversity.berkeley.edu/campus-climate))

**Office of Planning & Analysis (OPA):** Clearinghouse for campus data, including student, staff, and faculty profiles, campus administered surveys, reports, the academic calendar and program review, and more. ([opa.berkeley.edu](http://opa.berkeley.edu))

## Bias-related Reporting Sites:

- UC System-wide Intolerance Report Form: [ucsystems.ethicspointvp.com/custom/ucs\\_ccc/](http://ucsystems.ethicspointvp.com/custom/ucs_ccc/)
- UC Berkeley's Stop Hate Form: [geneq.berkeley.edu/stophate\\_form](http://geneq.berkeley.edu/stophate_form)