

# Asian American & Pacific Islander Standing Committee (AAPISC)

Inaugural Meeting with Chancellor Carol Christ  
April 30th, 2020  
10:00 AM – 10:45 AM (via Zoom)

# Meeting Agenda

1. Welcome/Introduction: VCEI Oscar Dubón
2. Overview of Agenda  
Marcia Gee Riley and Lisa Hirai Tsuchitani, Co-Chairs
3. Our Historical Context, Objectives, and Accomplishments  
Michael Omi, Winston Tseng, and Michael Mascarenhas
4. Our Priority Areas  
Survey: Nancy Liu and Walter Wong  
Priority Area 1: Brianne Imada, K Parker, Tar Rakhra, and Dara Sengchanthavong  
Priority Area 2: James Kato and Kusha Murarka  
Priority Area 3: Eunice Kwon and Djenilin Mallari
5. Proposed Recommendations: Lisa
6. Open Discussion: Marcia and All

# 2019-2021 AAPISC Members



# Our Mission

AAPISC is an **inaugural** advisory body to the Division of E & I dedicated to raising greater awareness about and developing strategic solutions to address the diverse and complex needs and interests of AAPI undergraduate and graduate student, staff, and faculty members on campus.

# Historical Context

<b>Fall 1987</b>	Creation of the Advisory Committee on Asian American Affairs
<b>May 1989</b>	Publication of “Asian Americans at Berkeley: A Report to the Chancellor”
<b>1997</b>	Creation of the Campus Advisory Committee for Asian American Affairs by AAPI students, staff, and faculty
<b>May 2001</b>	Publication of “Visibility and Marginality, Asian Pacific Americans at Berkeley: A Report to Chancellor Berdahl”
<b>May 2018</b>	VCEI Oscar Dubón agrees to serve as the executive sponsor of AAPISC, staffed by Villy Somthida.

# Our Objectives

- Improve the recruitment and retention rates of underrepresented AAPI ethnic groups at both the undergraduate and graduate student levels;
- Develop and strengthen existing social, personal, and academic support systems for AAPI students;
- Expand existing professional development and career enhancement opportunities and resources for AAPI staff and faculty;
- Increase the racial, ethnic, and gender diversity of those occupying critical campus senior management positions; and
- Ensure the continued growth and vitality of teaching and research efforts by and about Asian Americans and Pacific Islanders on campus.

# Accomplishments

- Creation of an "AAPI Working Group" of AAPI students, staff, and faculty to develop a structure and process for AAPISC
- Collaborations with APASD, APASA, AAADS, and E & I on multiple events and issues
- Meetings with the Chicanx Latinx Standing Committee Co-Chairs and the HSI Socialization/Communication Team

## AAPISC SURVEY: Question 1

### What would you like to know about the AAPI community on campus?

1. Understand what AAPI staff and faculty want for the AAPI campus community in the next decade.
2. Identify the biggest opportunities and threats/challenges facing the AAPI community.



## AAPISC SURVEY: Question 2

**What do you believe to be the top three AAPI issues on campus?**

1. Recognition of the diversity within the AAPI community
2. AAPI staff and faculty representation, retention, and development
3. Belonging

## AAPISC SURVEY: Question 3

**What do you believe to be the top three misconceptions that the campus community has about the AAPI community?**

1. The assumption that AAPIs are a “well-resourced,” “well-served” and “thriving” “majority”
2. The assumption that the AAPI community is “homogeneous”
3. The persistence of the “Model Minority Myth” discourse

## AAPISC SURVEY: Question 4

**What do you believe should be the top three priorities for AAPISC this year?**

1. Advocate for AAPI Concerns.
2. Assess and Review AAPI concerns and needs.
3. Establish AAPISC's Identity.

# PRIORITY AREA 1

## Underserved AAPI Student Communities

Brianne Imada, K Parker, Tar Rakhra, and Dara Sengchanthavong

### OBJECTIVES

- Increase understanding about the needs of AAPI undergraduate and graduate students.
- Create consolidated resources and networks in support of AAPI undergraduate and graduate students.
- Strengthen relationships across the diverse groups within the AAPI undergraduate and graduate student community on campus.

# PRIORITY AREA 2

## Staff and Faculty Representation and Leadership

James Kato & Kusha Murarka

### OBJECTIVES

- Advocate for increased AAPI staff and faculty representation in campus leadership positions and committees. (#SeatAtTheTable)
- Increase opportunities for AAPI staff and faculty recruitment, mentorship, sponsorship, and community building.

# PRIORITY AREA 3

## Data & Policy

Eunice Kwon and Djenilin Mallari

### OBJECTIVES

- Propose “best practices” for AAPI data collection, classification, and reporting.
- Critically assess currently available data about the AAPI campus community, as well as data still needed.
- Improve campus communication about who AAPIs are and what we need via reports, policy papers, programs, etc.

## RECOMMENDATIONS (Fall 2020)

- Commit to semesterly meetings with AAPISC.
- Inform campus leaders and units about the role of AAPISC.
- Encourage campus leaders to work with AAPISC to secure the resources needed to accomplish our objectives.
- Include AAPISC regularly in campus-wide conversations re: diversity, equity, and inclusion.

## RECOMMENDATIONS (cont.)

- Advocate for disaggregated understandings of AAPI needs at both the campus and UCOP levels.
- Work with AAPISC to develop and implement actionable strategies to address increased anti-Asian hostility and xenophobia on campus.
- Promote more formal opportunities for collaboration amongst similar standing committees and task forces on campus.



# DISCUSSION and Q & A

