Critical Dialogues Across Difference  
Fall 2015

There are two sections to select from. Each section addresses one of two different topics. Read the descriptions below before making your selection. CDAD sections are offered for 11 weeks.

http://criticaldialogues.berkeley.edu
Questions? email: cdad@berkeley.edu

<table>
<thead>
<tr>
<th>Topic #1: Color-Blind or Blind to Color? Views on Race at UCB</th>
<th>Topic #2: Beyond Pink &amp; Blue: Illuminating Diversities of Gender &amp; Sexuality</th>
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| Thursdays, 2:00 – 4:00 PM  
NOTE: first class is on September 17, 2015                                            | Thursdays, 2:00 – 4:00 PM  
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| Unit 1, Christian Hall L-07  
ED 98, Section 8, CCN: 23602  
ED 198, Section 8, CCN: 23866                                                            | Unit 1, Christian Hall L-08  
ED 98, Section 7, CCN: 23601  
ED 198, Section 7, CCN: 23865                                                            |
| Description:  
Jon Stewart of the Daily Show asks Larry Wilmore, “I thought Barack Obama was post racial?” Wilmore responds, “Yeah, he is – we’re not.” How do we make sense of what is happening with incidents of police brutality towards people of color? What are the concerns about immigration? Are people in the USA beyond racism?  
Join us as we dialogue about this and other questions of how race matters.                  | Description:  
Ever wonder why some people include their pronoun when they introduce themselves? Why do so many people use the word “bitch?” Aren’t we done with sexism? What is masculinity and femininity? Are LGBTQ persons gaining more with greater visibility?  
Join us for a weekly discussion exploring these questions and more.                           |

Coming Soon!  Intergroup Dialogue Peer Facilitator Course

The Campus Climate Initiative, in the Division of Equity and Inclusion, is launching a new intergroup dialogue peer facilitator course in Spring 2016. In collaboration with Professor of Psychology, Rudy Mendoza-Denton, the course will provide undergraduate students deep group facilitation skills as it relates to group dynamics, dialogic communication, and conflict. Students will engage in discussions, activities, and readings centered on identity, power, privilege, oppression, and difference.

Upon completion, these student facilitators will be certified to lead their own intergroup dialogue course, potentially in Fall 2016.

For more information email Matt Griffith, Project Manager for the Campus Climate Initiative, at mattgrif@berkeley.edu.